

Ongoing recruitment

Research project on spelling learning and eye movements

Help us better understand how children with and without dyslexia learn the spelling of words!



Who?

Children aged 11 to 13

- ✓ With or without dyslexia
- ✓ French-speaking or has attended French-language school since kindergarten

When?

Select the dates of participation that best fit your schedule!

- ✓ **2 in-person lab meetings** (about 1.5 hours each), one week apart (7 to 9 days)

What?

- ✓ Spelling learning task using words in an invented language
- ✓ Recording of eye movements using an eye-tracking system
- ✓ Recording of reading aloud and oral responses

Where?

At our lab:

- ✓ **Centre de réadaptation en déficience physique Lucie-Bruneau** (2275, avenue Laurier Est, 2^e étage, Montréal)



You will receive compensation in the form of a gift card for a bookstore (Les libraires, Renaud-Bray, or Archambault) for your child's participation and yours.

For more information, please refer to the Information and Consent Form (French version only) using the QR code or the following link:

https://drive.google.com/file/d/1O3s71hdHe_W_qtB6XLlsbZzFRMu2fd5l/view?usp=sharing

To participate in this research or for any questions, please contact **Julie Robidoux**, PhD student in speech-language pathology and audiology
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Projet 2024-1733 approuvé par le CER en réadaptation et en déficience physique le 14 mars 2024.
Version 2 de l'affiche du projet, approuvée par le CER RDP le 10 juin 2025.

Projet 2024-5619 approuvé par le CER en éducation et psychologie de l'Université de Montréal (CEREP) le 18 avril 2024.
Affiche du projet approuvée par le CEREP le 12 juin 2025.

English translation conforms to the approved French version. Recruitment until: **December 31st, 2025**

